

What Content Can Be Taught Using Zulu Proverbs and How? A Case of One Durban Secondary School

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ABSTRACT The purpose of the paper is to discuss the content that can be taught through the use of proverbs in the classroom, and, to discuss the strategies teachers use when teaching proverbs. The study used qualitative study methods. Five Grade 12 teachers who teach isiZulu in one Durban secondary school participated in the study. Interviews and classroom observations were used as data generation methods. Among the findings were that proverbs have a potential to teach different content, which includes Ubuntu (which means humanness), and vocabulary and good behaviour. Besides, it was found that different strategies can be useful to teach proverbs to secondary school learners.